

2012-13 Texas Academic Performance Report

District Name: **KLEIN ISD**

Campus Name: **THE GRACE ENGLAND EARLY CHILDHOOD/**

Campus Number: **101915130**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 498

Grade Span: EE - PK

School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	498	100.0%	46,778	5,058,939
Students by Grade:				
Early Childhood Education	28	5.6%	0.4%	0.3%
Pre-Kindergarten	470	94.4%	2.4%	4.5%
Kindergarten	0	0.0%	7.0%	7.7%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	7.9%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	88	17.7%	14.2%	12.7%
Hispanic	349	70.1%	37.0%	51.3%
White	16	3.2%	37.1%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	42	8.4%	8.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	2.7%	1.8%
Economically Disadvantaged	408	81.9%	41.4%	60.4%
Non-Educationally Disadvantaged	90	18.1%	58.6%	39.6%
English Language Learners (ELL)	291	58.4%	13.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.5%	1.7%
At-Risk	293	58.8%	36.1%	44.7%
Mobility (2011-2012)	0	-	15.4%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.6
Grade 1	-	19.3	19.5
Grade 2	-	19.2	19.4
Grade 3	-	18.8	19.3
Grade 4	-	18.9	19.5
Grade 5	-	19.8	21.4
Grade 6	-	17.0	21.1
Mixed Grades	-	41.3	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	21.7	19.0
Mathematics	-	15.8	18.0
Science	-	15.6	19.0
Social Studies	-	17.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	21.7	91.7%	63.6%	63.9%
Teachers	18.7	79.0%	52.4%	51.0%
Professional Support	3.0	12.7%	7.8%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	2.9%
Educational Aides:	2.0	8.3%	6.0%	9.3%
Total Minority Staff:	12.0	50.5%	32.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.1%	9.4%
Hispanic	8.0	42.7%	11.2%	24.9%
White	10.7	57.3%	77.3%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	18.8%	23.2%
Females	18.7	100.0%	81.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	7.0%
1-5 Years Experience	1.7	9.2%	23.5%	26.1%
6-10 Years Experience	6.5	34.7%	24.1%	22.7%
11-20 Years Experience	7.0	37.4%	26.8%	26.9%
Over 20 Years Experience	3.5	18.7%	20.9%	17.3%
Number of Students per Teacher	26.6	n/a	15.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	12.5	11.5
Average Years Experience of Teachers with District:	9.7	7.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,996	\$41,878
1-5 Years Experience	\$47,277	\$46,866	\$44,354
6-10 Years Experience	\$49,759	\$49,642	\$46,784
11-20 Years Experience	\$52,925	\$52,494	\$50,587
Over 20 Years Experience	\$60,624	\$63,127	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,748	\$52,400	\$48,821
Professional Support	\$51,094	\$61,265	\$57,253
Campus Administration (School Leadership)	-	\$73,434	\$71,259
Instructional Staff Percent:	n/a	64.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.2	1,556.8

Link to:
PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.